

Lesson Plan Components Table

Name

Institution Affiliation

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Title of Lesson 1: A Day in the Life of a Roman Girl and Boy (Grade 4-6 Social Studies) (Teacher.org, 2016)	
Lesson components	The components that are present in the lesson include the setting for comprehending the material, planning ahead with pre-activities and materials, benchmarks, lesson development, evaluation, and extensions. In addition, there are visual displays and multimedia components in presentations when suitable to improve the development of central themes or ideas.
Components that are lacking	Since the lesson will require the learners to find out the daily life of Roman children, there is a lack of reference material such as history books
Learning styles addressed	The primary learning style addressed is visual. Although verbal and kinesthetic learning styles are addressed, they are not as comprehensive as the visual learning style.

Instructional strategies and purpose	<p>Strategy 1: Volunteers are chosen to share information regarding their usual day and present different student reactions. This engages the students and make them part of the learning process</p> <p>Strategy 2: Learners are asked if they think it would have been different a century ago. This stimulate the cognitive capabilities of the learners</p> <p>Strategy 3: Provide the students a background of ancient Rome. To immerse the learners in the life of Ancient Romans so that they can create relationships with the material being learned.</p>
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Reflection: A Day in the Life of a Roman Girl and Boy

This lesson plan is very effective since it caters for the different ways the learners can grasp the material under instruction. The inclusion of multimedia and visual components is beneficial since it properly serves the imaginations of the learners. However, the lesson plan should include reference material such as history books to provide a broader contextual grasp for the learners. The primary learning style addressed is visual because the learners are required to point out places on the map. Still, the instructor can provide opportunities for addressing verbal learning styles by encouraging the learners to express their ideas regarding the topic.

Title of Lesson 2: The Great Migration (Grade 4-7 Social Studies)

(Discovery Education, 2012)

Lesson components	Lesson components are comprised of procedures, materials required, and clear objectives. Moreover, there are modifications for special needs and ESL learners together with discussion questions for evaluations.
Components that are lacking	Although a technology component is lacking, it has been indicated.
Learning styles addressed	Styles addressed by the lesson include verbal and interpersonal learning styles. The learners are to interview a person regarding their history in the nation. Since they are taking interviews and conducting research, which are increasingly active duties, auditory styles are also addressed.
Instructional strategies and purpose	Strategy 1: The instructor thinks with the class and leads the discourse. Moreover, the instructor explains guidelines for conducting an interview.

	Strategy 2: The learners act cooperatively to create groups to select someone to interview. Moreover, they will devise interview questions. The task functions as a foundation of the learner's individual tasks. In addition, they are to research the different locations that the individuals they will be interviewing come from.
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Reflection: The Great Migration

The lesson plan is great since it offers the learners the chance to interview individuals and exercise their auditory skills. Even though a technology component such as multimedia is lacking, the interview approach is effective since most learners understand material when they are engaged with it. Moreover, the learners have the opportunity of stimulating their verbal and interpersonal capabilities. However, a component that could be lacking is visual since this serves to stimulate the imagination of the learner helping to create interest in the topic. The formation of committees to select the person to interview provides the learners a chance to understand the essentials of cooperation and teamwork.

Title of Lesson 3: Geometric Solids and Their Properties: Getting to Know the Solids (Grade 3-5 Math) (Illuminations, 2003)	
Lessons components	Lesson components include objectives, materials, benchmarks, questions, instructional plan, and evaluation. In addition, there is an interactive technology component.

Components that are lacking	Initially, the lesson depends on the technology component instead of direct instructions by the teachers. These function as the hook for the learners instead of one that is teacher guided.
Learning styles addressed	Learning styles addressed include kinesthetic and visual. Since it has a journal component, verbal learning styles are also addressed.
Instructional strategies and purpose	<p>Strategy 1: The teachers dictates the guidelines to the learners. This ensures that the learners effectively undertake the task.</p> <p>Strategy 2: The learners engage themselves on the computer to solve questions on various shapes. There is a computer application that they use and then answer questions.</p>

Reflection: Geometric Solids and Their Properties: Getting to Know the Solids

This lesson plan is effective. However, it would require the inclusion of different aspects to ensure that all learners are accommodated. Since they are learning about geometric shapes, visual learning styles could be addressed effectively by providing the students a chance to make comparisons with objects they are familiar with from their daily experiences. Since the teacher reads the guidelines to the students, it is easier for them to follow through the task. Still, the

teacher should request the learners to seek help from each other. Nonetheless, teacher supervision should be ensured in the use of computer applications in answering the questions.

References

Discovery Education. (2012). The Great Migration. Retrieved from

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